## New Technology:

## Once Again It Dominates the Discussion

Every year we reflect on what we are doing as a school district and try to address those things that need attention or improvement. It could be improvements to the facilities, changes in curriculum, new equipment, technology, addition or deletion of courses, professional development, hiring of staff or the implementation of new programs.

This summer has been no exception. For the past two summers the building was involved in a capital project that provided a lot of changes, improvements and confusion. This year we were somewhat back to normal with only some minor changing of rooms, normal maintenance and cleaning and the creation of some new storage on the old stage.

The District has purchased over 200 new Dell laptops so we will now be equipping all 7-9 students with their own laptop (10-12 received one last year). This is a real game changer for students and will change how assignments are given, information is received and how students complete work. This will also put all of our students on equal footing so they at least have access to their own computer.

With the purchase of two more mobile units the district will have 125 iPads available for students in classrooms and potential to be taken home at night. We are exploring an expanded use of the iPads based on individual student needs and learning style as a form of "assistive technology" for differentiated instruction. Some of the programs will not require internet connectivity.

As announced in the fall, the district will be rolling out Schoology as a management system for students and teachers. Teachers have been involved in training throughout the summer and we plan to rollout this program on day one. Students will also have the opportunity to use Overdrive which opens up all kinds
of possibilities to access and read books online. It is planned to use Quizlet and Inspiration in many of our grade levels as the staff receives additional training and determines how it works best for their needs. Success Maker will be replacing iReady in the elementary as an AIS tool to assist with Math and ELA.

Thanks to the Smart School Grant, we were able to install $75^{\prime \prime}$ interactive touch screens in every classroom throughout the building! This will have a monumental impact on instruction and learning in the classroom. The potential use of the screens and the information that can be gleamed from them is almost unimaginable. It has allowed us to eliminate classroom televisions, projectors and whiteboards. With more and more visual learners, this development should provide our teachers with options they never had before.

While I have often said that nothing will ever replace the teacher in the classroom, it is very clear that technology holds an ever increasing role in reaching students in a way that best matches their learning style. We now have equipment, apps and software (new and old)at our finger tips that can save us time and help reinforce instruction to students in ways that makes learning make sense!

## "It has allowed us to eliminate classroom televisions, projectors and whiteboards."



## Our Apologies...

In our June 2016 Newsletter a long list of positive accomplishments of our students was posted and unfortunately several noteworthy achievements were left out. You will find below additional highlights from the 2015-16 school year:
$\star$ The ECS Ski Team Qualified for NYSPHSAA Ski Championships at Whiteface Mountain as Section VI representative...Shelby Toth, Hayly Fredrickson, Logan Fredrickson, Victor Rieman, Jess Both and Orry Shattenburg competed.
$\star$ For the first time in school history two ECS athletes qualified for the NYSPHSAA Golf State Qualifier at Cornell. Cameron Eddy and Alex Fisher made the Section VI team and competed against players from across the State. Only one other ECS athlete has achieved this milestone.

ECS Welcomes Four New Teacher Aides


Clockwise:


Kristen Pearl, Room 146
Kristin Brady, Room 105
Leanne Pfeffer, Room 166
Elizabeth Milks, Room 135

## Recharged and Ready to Go!

By Mark J. Ward, Superintendent

As we put the finishing touches on preparation for the start of a new year, there is often a variety of emotions that seem to come to mind whether you are a parent, student or staff member. For the parent, it may be a sense of relief that the summer is over or it may be filled with tears as you watch your "little one" leave the house for the first time and ride that big yellow bus. Whether it is your first or last child so many thoughts rush through you as you send your child off to school. You may often struggle with the phrase, "where did the time go". Believe me that is a question parents will never stop asking.

For students, many are anxious to return to school where they can spend more time with their friends and get back into the school routine. Others have mixed feelings about replacing work with a different work...school work! Some students may not be as excited to return but are often positively impacted in some way by sports, band, chorus, new courses and the possibility of making new friends. For other students they may be anxious about starting in a new school or grade level while others may just want to get it over!

Teachers and staff members also need the summer break to recharge their batteries! Whether it is several new books they read, a new technique they have perfected, some professional work they participated in; staff members charge back with new ideas to try out with their students! Teachers take a great deal of pride preparing their classroom, developing creative assignments and incorporating more innovative technology into the classroom.

Over the years many people ask or actually think that not a lot goes on in the summer at school but in reality some of the most important work and decisions take place during this time.

In the world of administration, the single most important thing that we do is to hire staff. Hiring the very best people will ensure that our students receive a quality education. It is an investment worth over two million dollars to the district so from a financial position it is extremely important to get it right! Ellicottville has been blessed to have highly competent teachers who have been willing to stay here for a long time. In fact, in two out of the last three years Ellicottville has had the most experienced staff in WNY (length
of service). We are very proud of that accomplishment.

Summers also provide time to review policies, develop a master schedule, update procedures, register new students, provide summer school for some of our students, develop new programs, compete for grant opportunities, complete the yearly audit, order and receive supplies and equipment for new year, develop a staffing plan for the district and hire new staff and deal with a variety of state paperwork and mandates. The summer break provides administration the opportunity to review, organize and gear up for a new year.

Cleaning and maintenance is a very big part of the summer routine whether it is in the main building or the bus garage. All of the buses all washed and thoroughly cleaned inside and out with routine maintenance done. This helps us to maintain a fleet of buses that continue to be awarded the highest ratings based on NYS Department of Transportation inspections.

The school itself has every single room cleaned with rugs shampooed and floors stripped and re-waxed every summer. All of the desks, chairs, lockers, walls, windows and boards are also washed by hand. During the summer we often have some minor projects that may involve some remodeled or changing of rooms. We are fortunate to have a very competent maintenance staff that is able to perform the work.

The lawns, athletic fields and equipment also need to be maintained and upgraded and this summer was no exception. It goes without saying that the lawn has to be mowed but due to the extreme lack of water we had to water several of our athletic fields throughout the summer. The new softball field and work we did on the bank overlooking the football field are still feeling the pain of the lack of water but we are continuing to work on those areas.

Depending on who you are, the summer break can mean many different things. I think it is safe to say that everyone needs a little down time that allows them to get out of the "normal routine" so they can reflect, do something totally different or just operate at a different pace. With our batteries on full charge everyone here at school is gearing up for a new year! Let's make 2016-17 your best year ever!!!

## New Teachers

Please Welcome Mrs. Edwards \& Miss Cole


Mrs. Jamie Edwards is incredibly excited to join the ECS Eagles as Spanish teacher and modified girls volleyball coach. A graduate of Vestal Senior High School, she earned her Bachelor of Arts degree in French and Secondary Education from Houghton College, her Master's in Education in School Counseling from Saint Bonaventure University, and an additional NYS teaching certification and DELE (international diploma) in Spanish.

Mrs. Edwards studied and taught in France, Québec, Spain, Ecuador, and Sénégal, and after having made Ellicottville her home, completed a total of 10 years full-time experience teaching French and Spanish at Genesee Valley Central School, Houghton College Upward Bound, and Hinsdale Central School. She also teaches both languages online part-time. She has been involved in the Ellicottville community as a part of the PTO, Santa's Secret Workshop, and as a ski and soccer mom.

She and her husband Chris reside in Ellicottville with their three boys and fluffy dog.
Miss Chelsea Cole is a graduate of Salamanca High School and pursued her education at Jamestown Community College followed by Fredonia State University. She completed her Bachelor's degree in Early Childhood Education (Birth-2nd) and Childhood Education (1st-6th). At present she is pursuing her Masters degree in Special Education (K-12). During the 20152016 school year, Miss Cole was a teacher aide in Mrs.Tomblin's classroom and also worked as an after school tutor and a workout room supervisor. She is very excited about beginning her career at Ellicottville Central School.


## To Be or Not To Be

## New Performing Arts Programs Coming Soon

We are pleased to announce that now that we have our own stage and performance venue, two new activities are planned for our students. After many years of just offering a school musical, plans are under way to offer a school play or series of short plays. It will provide students who love to act but may not be singers an opportunity to perform on the stage! Mr. Jon Wilder will be heading up this production.

The second activity will be a Middle School Musical featuring students in grades 6-8. Now, while there are more details to iron out, this will provide our younger students with a chance to be on stage in leading roles acting and performing in musicals written and arranged for younger students. This activity is really a brain child of Olivia Bacon (ECS 6th grader!) who wrote a letter to Mr. Ward and the Board of Education last year asking for this opportunity.

At the writing of this article, there are more specifics that still need to be decided on as we try to fit in the new activities around sports, vacations, High School Musical and concerts. It is safe to assume that one of these events will be in the fall and one in the winter before the High School Musical.


## 2016-2017 Schedule

1. Tues. JUL 13, $2016 \quad 7: 00 \mathrm{pm}$ (Reorganizational Meeting - HS Library)
2. Tues. AUG. 9, $2016 \quad$ 7:00 pm (Regular Meeting - HS Library)
3. Tues. AUG. 30, 2016 7:00 pm (Regular Meeting - HS Library)
4. Tues. SEP. 13, $2016 \quad$ 7:00 pm (Regular Meeting - HS Library)
5. Tues. SEP. 27, 2016 7:00 pm (Regular Meeting - HS Library)
6. Tues. OCT. 11, $2016 \quad 7: 00 \mathrm{pm}$ (Regular Meeting - HS Library)
7. Tues. OCT. 25, 2016 7:00 pm (Regular Meeting - HS Library)
8. Tues. NOV. 15, 2016 7:00 pm (Regular Meeting - HS Library)
9. Tues. DEC. 6, 2016 7:00 pm (Regular Meeting - HS Library)
10. Tues. JAN. 10, 2017 7:00 pm (Regular Meeting - HS Library)
11. Tues. JAN. 24, 2017 7:00 pm (Regular Meeting - HS Library)
12. Tues. FEB. 7, $2017 \quad 7: 00 \mathrm{pm}$ (Regular Meeting - HS Library)
13. Tues. MAR. 7, 2017 7:00 pm (Regular Meeting - HS Library)
14. Tues. MAR. 14, 2017 7:00 pm (Budget Worksession - HS Library)
15. Tues. MAR. 28,2017 7:00 pm (Budget Worksession - HS Library)
16. Tues. APR. 4, $2017 \quad 7: 00 \mathrm{pm}$ (Regular Meeting - HS Library)
17. Tues. APR. 18,2017 4:30 pm (Regular Meeting/BOCES BUDGET VOTE)
18. Tues. APR. 25, 2017 7:00 pm (Regular Meeting - HS Library)
19. Tues. MAY 9, $2017 \quad$ 7:00 pm (Budget Hearing - HS Cafe)
20. Tues. MAY 16, 2017 8:00 pm (Regular Meeting - HS Library)
21. Tues. JUN. 6, $2017 \quad 7: 00 \mathrm{pm}$ (Regular Meeting - HS Library)
22. Tues. JUN. $20,2017 \quad 7: 00 \mathrm{pm}$ (Regular Meeting - HS Library)
23. Tues. JUL. 11, $2017 \quad 7: 00 \mathrm{pm}$ (Reorganizational Meeting - HS Library)


## 2016-2017 Bus Routes \& Rules

## "DON'T LOSE YOUR RIDING PRIVILEGE!"

1. Be on time for pick ups/drop offs.
2. Do not enter or leave the bus while it is in motion.
3. Always pass in front of the bus, never behind, when loading or unloading from the bus.
4. Occupy the seat assigned by the driver or monitor.
5. Remain seated until the bus has reached your destination.
6. Head or arms must not be extended from the windows.
7. Students will not throw any objects from the bus.
8. Large objects may not be carried on the bus due to D.O.T. regulations.
9. The bus driver and/or the monitor are to be obeyed at all times. Riding the bus is a privilege and drivers are instructed to report students who do not obey these rules.
10. Drinking, eating, cursing, swearing or loud talking are prohibited.
11. Please refrain from driving your car or parking in the bus circle during the hours of: 7:45 am to 8:05 am and 2:45 pm to $3: 05 \mathrm{pm}$.

## ECS TRANSPORTATION PROCEDURES

One of the most important things we are charged with at school is the safety of our student body. A number of you drop off or pickup your children at school either in the morning or in the afternoon. During high volume times, the traffic in our driveways becomes a serious point of concern for us. People have been observed making U-turns, three-point turns, and turning off the driveway onto the lawn area. Some have even passed stopped school busses in the loop in front of the school.

The Board of Education has authorized the following procedures for you to follow when dropping off or picking up children at school. They are listed here for your information and use:

1. No traffic will be permitted anywhere in front of the school while buses are in the loop:

Mornings: 7:45-8:05 am Afternoons: 2:45-3:05 pm
Late Bus: 3:50-4:05 pm
Elementary: The preferred arrival time for students being driven to school is after 8:05 am. The preferred pick-up time is 3:05-3:10 pm.

MS/HS: The preferred arrival time for students being driven to school is 7:45 am. Students must report to the cafeteria.
2. When entering the school for the elementary, please enter the driveway at the North end by the playground and leave by the high school end.
3. When entering to go to the high school, please enter and exit the driveway at the south end near the high school.
4. Arrival: elementary students must be signed in and will be recorded late after 8:15 am.
5. Dismissal: Please come in and sign your child out in the office. Children will be waiting inside the school for you. We will not be able to call classrooms for your child if you arrive early for pick-ups.
6. If you MUST drop off or pick up a student during times busses are in the loop, please park in one of our lots. No one will be permitted to park in the driveway.
7. It is against the law to pass any school bus that is stopped and has its red lights flashing. Yield to busses in the parking lot and driveways.

Please make certain you promptly pick up your child by 4:00 pm from after school activities. Thank you so much for your cooperation!

ATE BUS OCFDJE
LATE BUSES will run on Monday, Tuesday and Thursday nights at 4:00 pm October, November, December, April, May and June. Late buses will run on Monday, Tuesday and Wednesday nights at 4:00 pm January, February and March. These buses are for students who are involved with homework club, school clubs, review classes, computer lab time, students receiving detention, and some sports teams. There will be a north run (EllicottvilleMansfield) and a south run (Great Valley-Humphrey area) that will cover most areas of our school district.

| Bus \#110 | Bus \#113 | Bus\#118 |
| :---: | :---: | :---: |
| Humphrey Center | Sommerville Valley | Bailey Hill |
| Bozard Hill | Bryant Hill | Crumb Hill |
| Humphrey Center | Crane Road | Plato Road |
| Humphrey Road | High Meadows | Hinman Hollow |
| Howe Hill Road | Dooley Road | Kent Road |
| Humphrey Road | Simmons Road | Hinman Hollow |
| Rt. 219 | Smith Road | Lindberg Road |
|  | Sommerville Valley Road | Poverty Hill |
| Bus \#111 | Washington @ Elizabeth | Maples Road |
| Bibbs Road | Corner Washington \& | Northwood Drive |
| Dublin Road | Adams | Pine Tree Road |
| Watson Road | Van Buren Drive | Mechanic Street |
| California Hill | Elizabeth Street | Washington Street |
| Erdman Hill | W. Washington | Route 219 |
| Hinman Hollow RoadMaples Road | Holiday Valley Road |  |
|  |  | Bus \#119 |
| Cross Road | Bus\#116 | Humphrey Road |
| Maples Road | Sugartown Road | Pumpkin/Fay Hollow Road |
| Hollister Hill Road | Bonne Way | Humphrey Road |
| Hencoop Road | McGuan Road | Raecher Road |
| Plum Creek Road | Sugartown Road | Flint Road |
| Route 242 | Clair Valley | Raecher Road |
| Madison Street | Sugartown Road | Humphrey Road |
|  | Rt. 98 | Brown Road |
| Bus \#112 | Davies Road | 219 North |
| Beeles Road | Howe Hill Road | Green Valley Estates |
| Bear Hollow Road | Rt. 98 | Rt. 98 |
| Snowbrook Road | Mutton Hollow Road | Martin Road |
| Bear Hollow Road |  | Brewer Crossroad |
| Humphrey/Peth | Bus \#117 |  |
| (Intersection) | 219 North | Bus \#120 |
| Barker Run | Kuhn Road | Rt. 219 |
| Peth Road | lrish Hill | Hungry Hollow Road |
| Fairview Lane | 242 South | North Whalen Road |
| Peth Road | 219 South | Porter Hollow Road |
| Courtney Highlands | 219 North | Klawitter Road |
| Rt. 219 North | Cotter Road | Grace Ave. to Depot Street |
| CreekView Estates Burleson Road | Beaver Meadows Road |  |
|  | Kuhn Road | Cosmotios |
| Burleson Road | lrish Hill Road | - ${ }^{0}$ |
|  | Horn Hill Road | "-10.0 |
|  | Quackenbush Road |  |
|  | Rt. 242 |  |
|  | East Washington Street |  |
|  | Mill Street |  |
|  | Farm to Market Road |  |

* Advisors will be attending a kick off meeting at Holiday Valley on September 9th in preparation for our Ski Club for this season.
* Paperwork for interested students will be available for enrollment in the program by September 23rd.

Watch the website for a sign up night during October with the Group Sales people from Holiday Valley.

If any students are interested in joining a mid week two day ski trip to Stowe, VT, contact Mr. Hall. (February break, preliminary cost estimate $\$ 350$ which includes transportation, lodging, lift tickets, and some meals.)

Quiz Bowl Team
National Academic Competition in Washington, D.C.


The Ellicottville Central School Quiz Bowl Team participated in the National Academic Competition in Washington, DC last June. They qualified for the competition by winning the 2016 Scholastic Challenge in Portville. At Nationals, they beat teams from three different states and were competitive in all six matches, but came up 25 points shy of going to the playoff round. A great job was done by (from left to right): Shelby Toth, Parker Rieman, Victor Rieman, Robert Spell, Will Timkey, Kaitlyn Smith, \& Louisa Benatovich. The team thanks the ECS Board of Education, Ellicottville Teachers Association, and the Ellicottville Parent-Teacher Organization for their support of the trip.


## MEDIA CONSENT FORM

Periodically the press or media, including our ECS District Newsletter request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal No Child Left Behind Act signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.

Please complete the tear off below and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Mr. Robert Miller, 6-12 Principal at 699-2316; Mrs. Connie Poulin, PreK-5 Principal at 699-2318 or myself at 699-2368.

Sincerely,
Prark ywark
Mark J. Ward, Superintendent

## Please check only ONE Item:

## CHILD'S NAME (please print)

HOMEROOM TEACHER $\qquad$

PARENT/GUARDIAN SIGNATURE
to be photographed for press or media print or broadcast purposes, including the monthly district newsletter.

I wish to be contacted on a case-by-case basis for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

## $\square$ I do not give permission for my child to be photographed for press

 or media print, broadcast purposes or the monthly district newsletter.
## Ellicottville Central School District 2016-2017 School Year <br> (Consent for Release of Certain Student Information under the No Child Left Behind Act)

I give permission for my child
(please print childs full name)
$\qquad$

DATE

7 I

ELLICOTMVILLE Central School

5873 Route 219 • Ellicottville NY 14731
District: 716.699.2368 • MS/HS:716.699.2316 • Elementary 716.699.2318
www.eville.wnyric.org

## Letter to Parents for School Meal Programs

DearParent/Guardian:
Children need healthy meals to learn. Ellicottville Central School offers healthy meals every school day. Breakfast costs $\$ 1.10$; lunch costs $\$ 1.80$ for K -4 and $\$ 2.05$ for 5 -12. Your children may qualify for free meals or for reduced price meals. Reduced price is $\$ 0.25$ for breakfast and $\$ 0.25$ for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Vicky Williams, Ellicottville Central School, 5873 Route 219, Ellicottville, NY 14731.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call Tina Barrett at 716-699-2904 to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at $716-699-2316$ ext. 403 if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials, You also may ask for a hearing by calling or writing to: Superintendent Mark Ward, 5873 Route 219, Ellicottville, NY, 14731, 716-699-2368.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a prorated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $\$ 1000$ each month, but you missed some work last month and only made $\$ 900$, put down that you made $\$ 1000$ per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.
(continued on page next page)

2016-2017 INCOME ELIGIBILITY GUIDELINES

## FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

REDUCED PRICE ELIGIBILITY INCOME CHART

| Total <br> Family Size | Annual | Monthly | Twice per Month | Every Two Weeks | Weekly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\$ 21,978$ | $\$ 1,832$ | $\$ 916$ | $\$ 846$ | $\$ 423$ |
| 2 | $\$ 29,637$ | $\$ 2,470$ | $\$ 1,235$ | $\$ 1,140$ | $\$ 570$ |
| 3 | $\$ 37,296$ | $\$ 3,108$ | $\$ 1,554$ | $\$ 1,435$ | $\$ 718$ |
| 4 | $\$ 44,955$ | $\$ 3,747$ | $\$ 1,874$ | $\$ 1,730$ | $\$ 865$ |
| 5 | $\$ 52,614$ | $\$ 4,385$ | $\$ 2,193$ | $\$ 2,024$ | $\$ 1,012$ |
| 6 | $\$ 60,273$ | $\$ 5,023$ | $\$ 2,512$ | $\$ 2,319$ | $\$ 1,160$ |
| 7 | $\$ 67,951$ | $\$ 5,663$ | $\$ 2,832$ | $\$ 2,614$ | $\$ 1,307$ |
| 8 | $\$ 75,647$ | $\$ 6,304$ | $\$ 3,152$ | $\$ 2,910$ | $\$ 1,455$ |
| "Each Add'l person add | $\$ 7,696$ | $\$ 642$ | $\$ 321$ | $\$ 296$ | $\$ 148$ |

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program. Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairiy.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Sevice at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint filing cust,html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
(1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) $690-7442$; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider
Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b. 3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parentguardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.
Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parentiguardian. We will let you know when your application is approved or denied.


Carl Calarco, President
Ellicottville Central School Board of Education
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## 2016-2017 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to Vicky Williams, Ellicottville Central School, 5873 Route 219, Ellicottville, NY 14731. Call 716-699-2316, if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

| Student Name | School | Grade/Teacher | Foster Child | Homeless <br> Migrant, <br> Runaway |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\square$ | $\square$ |
|  |  |  | $\square$ | $\square$ |
|  |  |  | $\square$ | $\square$ |
|  |  |  | $\square$ | $\square$ |
|  |  |  | $\square$ | $\square$ |

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE \# here. Skip to Part 4, and sign the application.
Name: CASE \#
3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write ' 0 '. If you enter ' 0 ' or leave any fields blank, you are certifying (promising) that there is no income to report.

| Name of household member | Earnings from work before deductions Amount / How Often | Child Support, Alimony Amount/How Often | Pensions, Retirement Payments <br> Amount / How Often | Other Income, Social Security Amount / How Often | No Income |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$ | \$ | \$ | \$ $\quad 1$ | $\square$ |
|  | \$ | \$ | \$ ___ $/$ | \$ | $\square$ |
|  | \$ | \$ | \$ $\quad 1$ | \$ | $\square$ |
|  | \$ | \$ | \$ $\quad 1$ | \$ $\quad 1$ | $\square$ |
|  | \$ | \$ $\quad 1$ | \$ $\quad 1$ | \$ | $\square$ |
| Total Household Members (Ch $\square$ | n and Adults) | Last Four Digits of Social Security Number: XXX-XX-_ _ _ _ |  |  |  |

4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS\#), or mark the "I do not have a SS\# box" before it can be approved.
I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.
Signature: and Date:
Email Address: $\qquad$
$\qquad$
Home Phone: $\qquad$ Work Phone: $\qquad$ Home Address: $\qquad$
5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals. Ethnicity: $\square$ Hispanic or Latino $\square$ Not Hispanic or Latino
Race: $\square$ American Indian or Alaskan Native $\square$ Asian $\square$ Black or African American $\square$ Native Hawaiian or Other Pacific Island $\square$ White

## DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12
$\square$ SNAP/TANF/Foster
$\square$ Income Household: Total Household Income/How Often: $\qquad$ Household Size:
$\square$ Free Meals $\square$ Reduced Price Meals
$\square$ Denied/Paid
$\qquad$ Signature of Reviewing Official $\qquad$ Date Notice Sent:

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Vicky Williams, Ellicottville Central School, 5873 Route 219, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: Vicky Williams, 716-699-2316. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

## PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.
(2) List their grade and school.
(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

## PART 2 HOUSEHOLDS GETTING SNAPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

## PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
(3) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your witten consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

## PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.
The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a SNAP, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

## DISCRIMINATION COMPLAINTS

In accordance with Federal civili rights law and U.S. Department of Agricullure (USDA) civil rights regulations and policies, the USDA, its Agencies, ofices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disabiity, age, or repisal or retaliation for prior civil rights activity in any program or activity conducted or tunded by USDA.

Persons with disabilites who require allernative means of communication for program information (e.g. Braille, large print, auciotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Sevice at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http:/hww.ascr. usda.govicomplaint filing _cust.htm, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the fom. To request a copy of the complaint form, call ( 866 ) 632-9992. Submity your completed form or letter to USDA by:
(1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights 1400 Independence
Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690.7442; or
(3) email: program.intake@usda.gov. This institution is an
equal opportunity provider.

## 2016 Fall Sports Schedules

Franklinville/Ellicottville Varsity Football

| 9/2 | $7: 00 \mathrm{pm}$ | Clymer/Sherman/Panama |
| :--- | :--- | :--- |
| 9/9 | $7: 00 \mathrm{pm}$ | Catt-Little Valley |
|  |  | @Franklinville |
| $9 / 16$ | $7: 00 \mathrm{pm}$ | @Frewsburg |
| $9 / 23$ | $7: 00 \mathrm{pm}$ | @Randolph |
| $9 / 30$ | $7: 00 \mathrm{pm}$ | Maple Grove |
| 10/7 | $7: 00 \mathrm{pm}$ | @Portville |
| $10 / 14$ | $7: 00 \mathrm{pm}$ | Silver Creek/Forestville |
|  |  | @Franklinville |

Franklinville/Ellicottville JV Football

| 9/6 | 5:00 pm | @Clymer/Sherman/Panama |
| :--- | :--- | :--- |
| $9 / 12$ | 5:00 pm | @Catt-Little Valley |
| $9 / 19$ | 5:00 pm | Frewsburg |
|  |  | $@$ Franklinville |
| $9 / 26$ | 5:00 pm | Randolph |
| 10/3 | 5:00 pm | @Maple Grove |
| 10/11 | $5: 00 \mathrm{pm}$ | Portville@Franklinville |
| $10 / 17$ | 5:00 pm | @Silver Creek/Forestville |

10/17 5:00 pm

Girl's Varsity Soccer

| 8/27 | 11:00 am | Scrimmage Tournament |
| :--- | :--- | :--- |
| 8/31 | $5: 00 \mathrm{pm}$ | Genesee Valley |
| $9 / 6$ | 4:30 pm | Salamanca |
| $9 / 7$ | TBA | Olean Tournament |
| $9 / 10$ | TBA | Olean Tournament |
| $9 / 12$ | $4: 30 \mathrm{pm}$ | @Franklinville |
| $9 / 14$ | $4: 30 \mathrm{pm}$ | Randolph |
| $9 / 19$ | $5: 00 \mathrm{pm}$ | Allegany-Limestone |
| $9 / 21$ | $4: 30 \mathrm{pm}$ | @Catt-Little Valley |
| $9 / 23$ | $4: 30 \mathrm{pm}$ | @Portville |
| $9 / 26$ | $4: 30 \mathrm{pm}$ | @Salamanca |
| $9 / 28$ | $4: 30 \mathrm{pm}$ | @Franklinville |
| $9 / 30$ | $4: 30 \mathrm{pm}$ | @Randolph |
| $10 / 5$ | $4: 30 \mathrm{pm}$ | @Allegany-Limestone |
| $10 / 7$ | $4: 30 \mathrm{pm}$ | Catt-Little Valley |
| $10 / 12$ | $6: 00 \mathrm{pm}$ | Portville |
| $10 / 14$ | $4: 30 \mathrm{pm}$ | @Falconer |
|  |  |  |
| Girl's | Junior Varsity Soccer |  |
| 8/31 | $5: 00 \mathrm{pm}$ | Pioneer |
| $9 / 2$ | $5: 00 \mathrm{pm}$ | Jamestown |
| $9 / 7$ | $5: 00 \mathrm{pm}$ | Fillmore |
| $9 / 9$ | $5: 00 \mathrm{pm}$ | Olean |
| $9 / 12$ | $5: 00 \mathrm{pm}$ | Springville-Griffith |
| $9 / 16$ | $5: 00 \mathrm{pm}$ | Holland |
| $9 / 19$ | $4: 30 \mathrm{pm}$ | @Allegany-Limestone |
| $9 / 23$ | $4: 30 \mathrm{pm}$ | @Pioneer |
| $9 / 26$ | $4: 30 \mathrm{pm}$ | @Olean |
| $9 / 29$ | $5: 00 \mathrm{pm}$ | @Fillmore |
| $10 / 5$ | $5: 00 \mathrm{pm}$ | Allegany-Limestone |
| $10 / 11$ | $4: 30 \mathrm{pm}$ | @Springville-Griffith |
| $10 / 14$ | $5: 00 \mathrm{pm}$ | @Holland |

## Girl's Modified Soccer

| Girl's Modified Soccer |  |  |  |
| :--- | :--- | :--- | :---: |
| 9/6 | $4: 30 \mathrm{pm}$ | Salamanca |  |
| $9 / 12$ | $4: 30 \mathrm{pm}$ | @Franklinville |  |
| $9 / 14$ | $4: 30 \mathrm{pm}$ | Randolph |  |
| $9 / 19$ | $5: 00 \mathrm{pm}$ | Allegany-Limestone |  |
| $9 / 21$ | $4: 30 \mathrm{pm}$ | @Catt-Little Valley |  |
| $9 / 23$ | $4: 30 \mathrm{pm}$ | @Portville |  |
| $9 / 26$ | $4: 30 \mathrm{pm}$ | @Salamanca |  |
| $9 / 28$ | $4: 30 \mathrm{pm}$ | Franklinville |  |
| $9 / 30$ | $4: 30 \mathrm{pm}$ | @Randolph |  |
| $10 / 5$ | $4: 30 \mathrm{pm}$ | @Allegany-Limestone |  |
| $10 / 7$ | $4: 30 \mathrm{pm}$ | Catt-Little Valley |  |
| $10 / 12$ | $4: 30 \mathrm{pm}$ | @Portville |  |

Girl's Swimming (with Allegany-Limestone \& Franklinville) Home Pool: Allegany-Limesone
9/1 5:00 pm Frewsburg
9/6 5:00 pm Fred-Dunk-SC-For TBD
$\begin{array}{lll}\text { 9/13 } & 5: 00 \mathrm{pm} & \text { Salamanca } \\ 9 / 20 & 5: 00 \mathrm{pm} & \text { @Panama-Clymer }\end{array}$
9/27 5:00 pm Southwestern
10/4 5:00 pm @Frewsburg
10/11 5:00 pm Chaut Lake-MG-West 10/13 5:00 pm @Salamanca
10/18 5:00 pm Olean-Portville
10/20 5:0 pm Panama-Clymer

10/8 10:00 am @Allegany-Limestone
10/11 4:30 pm Catt-Little Valley
10/13 5:00 pm Portville
Boy's Modified Soccer - SQUAD 2
9/8 5:00 pm @Portville
9/13 4:30 pm @Allegany-Limestone
9/15 4:30 pm @Salamanca
9/20 4:30 pm @North Collins
9/24 10:00 am @Catt-Little Valley
9/29 5:00 pm Portville
10/1 11:00 am Allegany-Limestone
10/6 5:00 pm North Collins
10/11 5:00 pm North Collins
10/15 11:00 am Hinsdale

Girl's Varsity Volleyball

| 8/27 | TBA | Tune Up Scrimmage <br> Day@CLV |
| :--- | :--- | :--- |
| 8/29 | $11: 30$ am | Springville-Griffith |
| $9 / 8$ | $6: 00 \mathrm{pm}$ | @Olean |
| $9 / 10$ | TBA | Falconer Spikefest Tourny |
| $9 / 13$ | $6: 00 \mathrm{pm}$ | @Salamanca |
| $9 / 16$ | $6: 00 \mathrm{pm}$ | Forestville |
| $9 / 20$ | $6: 00 \mathrm{pm}$ | @Catt-Little Valley |
| $9 / 22$ | $6: 00 \mathrm{pm}$ | @Portville |
| $9 / 24$ | TBA | @North Collins Tourny |
| $9 / 26$ | $6: 00 \mathrm{pm}$ | @Randolph |
| $9 / 28$ | $5: 30 \mathrm{pm}$ | @Springville-Griffith |
| $10 / 1$ | $11: 30 \mathrm{am}$ | @North Collins |
| $10 / 3$ | $7: 00 \mathrm{pm}$ | Allegany-Limestone |
| $10 / 4$ | $6: 00 \mathrm{pm}$ | Olean |
| $10 / 6$ | $6: 00 \mathrm{pm}$ | Salamanca |
| $10 / 8$ | TBA | Olean Tourny |
| $10 / 11$ | $6: 00 \mathrm{pm}$ | @Allegany-Limestone |
| $10 / 13$ | $6: 00 \mathrm{pm}$ | Catt-Little Valley |
| $10 / 15$ | TBD | Catt-Little Valley Tourny |
| $10 / 18$ | $6: 00 \mathrm{pm}$ | @Portville |
| $10 / 20$ | $6: 00 \mathrm{pm}$ | Randolph |

## Girl's Junior Varsity Volleyball

| 8/29 | 10:00 am | Springville-Griffith |
| :--- | :--- | :--- |
| $9 / 8$ | $4: 30 \mathrm{pm}$ | @Olean |
| $9 / 13$ | $4: 30 \mathrm{pm}$ | @Salamanca |
| $9 / 16$ | $4: 30 \mathrm{pm}$ | Forestville |
| $9 / 17$ | TBA | Gowanda JV Tourny |
| $9 / 20$ | $4: 30 \mathrm{pm}$ | @Catt-Little Valley |
| $9 / 22$ | $5: 00 \mathrm{pm}$ | Portville |
| $9 / 26$ | $4: 30 \mathrm{pm}$ | @Randolph |
| $9 / 28$ | $4: 30 \mathrm{pm}$ | @ Springville-Griffith |
| $10 / 1$ | $10: 00 \mathrm{am}$ | @ North Collins |
| $10 / 3$ | $5: 30 \mathrm{pm}$ | Allegany-Limestone |
| $10 / 4$ | $4: 30 \mathrm{pm}$ | Olean |
| $10 / 6$ | $4: 30 \mathrm{pm}$ | Salamanca |
| $10 / 11$ | $4: 30 \mathrm{pm}$ | @Allegany-Limestone |
| $10 / 13$ | $4: 30 \mathrm{pm}$ | Catt-Little Valley |
| $10 / 18$ | $4: 30 \mathrm{pm}$ | @ Portville |

Girl's Modified Volleyball

| $9 / 7$ | $5: 00 \mathrm{pm}$ | Catt-Little Valley |
| :--- | :--- | :--- |
| $9 / 12$ | $5: 00 \mathrm{pm}$ | Allegany-Limestone |
| $9 / 14$ | $5: 00 \mathrm{pm}$ | Gowanda |
| $9 / 19$ | $5: 00 \mathrm{pm}$ | Olean |
| $9 / 21$ | $4: 30 \mathrm{pm}$ | $@$ Randolph |
| $9 / 26$ | $4: 30 \mathrm{pm}$ | $@$ Catt-Little Valley |
| $9 / 28$ | $4: 30 \mathrm{pm}$ | $@$ Allegany-Limestone |
| $10 / 3$ | $5: 00 \mathrm{pm}$ | Gowanda |
| $10 / 5$ | $4: 30 \mathrm{pm}$ | @ Olean |

Cross Country (with Franklinville)

| $9 / 13$ | $4: 15 \mathrm{pm}$ | Maple Grove, Randolph, <br> Catt/LV@Franklinville |
| :--- | :--- | :--- |
| $9 / 20$ | $4: 15 \mathrm{pm}$ | Gowanda, Dunkirk |
| $9 / 27$ | $4: 15 \mathrm{pm}$ | Jamewanda <br> Jamtown, CSP, |
| $10 / 11$ | $4: 15 \mathrm{pm}$ | Fredonia@Jamestown <br> Olean, A-L, Falconer |
| $10 / 18$ | $4: 15 \mathrm{pm}$ | Southwestern, Frewsburg, <br> SC@Southwestern |
| $10 / 28$ | $4: 15 \mathrm{pm}$ | SCounty Meet |

## The Results Are In...

## State Testing, Grades 3-8

While we plan to release more specific data later in the year, for the first time since State math and ELA testing was instituted in grades $3-8$ we have the results prior to the beginning of school. This is something administrators and teachers have been clamoring for and I want to give a shout out to New York State Commissioner of Education MaryEllen Elia for listening and making the test results one of her priorities. In addition to that, while the tests may not be perfect they did reflect a shorter amount of time and students had unlimited time to complete the tasks. These were two additional complaints held by most educators that Commissioner Elia addressed.

Having the test results on day one will allow us to address academic intervention services and schedule students into the help they need based on the testing results. It will allow teachers to know where their students stand so they can model instruction based on the learning needs of their students without the delay that normally took place.

At Ellicottville, we have encouraged our students and their parents to take the tests and have not tried to make excuses or get too excited about what they mean. There are many factors that go into what determines whether a student is successful and testing is only one. Maturity, experiences, teachers, learning environment, language development, opportunities, interests, learning styles and family support are other factors that can play a role in the child's development.

As for the State 3-8 testing results, when compared to Cattaraugus County schools we ranked \#1 on six of the twelve tests and \#2 on two more! When compared to all schools in WNY, in ten of twelve tests we were ranked from \#5 to \#20 with three of the grade level tests in the top ten of WNY! The bottom line is that our staff did an outstanding job preparing our students and our students did a great job on the tests. None of this happens in a vacuum, it requires everyone pulling together in the same direction. We want to thank our parents and families for making education a priority in your homes.


## 2016-17 Academic Eligibility Regulations

Starting with the 3rd Monday in September, and continuing on a weekly basis through the end of the school year:
(1) The list of students failing at least one class will be generated every Monday by 1:00 by the guidance department and posted via e-mail. Guidance will be responsible for mailing a notification of ineligibility to parents of students that are added to the list each Monday. (A new letter does not need to be sent if the student was on the ineligibility list the same class(es) the previous week; otherwise a letter will be sent.) Guidance will also be responsible for mailing a notification letter when the student is removed from the ineligibility list. In addition, the list of students failing at least one class will be posted in the Guidance Office each Monday. This list will be created by Student ID Numbers to preserve confidentiality. Students in doubt of their status should consult this list.
(2) Students in grades 7-12 who are failing two or more classes will be declared ineligible to compete / perform until the following Monday at 12 noon (Copies of letters sent to parents regarding ineligibility will be provided to coaches as applicable.). Student athletes in this situation will be allowed to continue to practice but may not compete. In addition, a student athlete failing two or more classes in a given week MUST attend one (1) after school detention that week for the purpose of making up work and/or studying if he/she would like to remain a member of the team. Additional afterschool detentions for making up work may be assigned by the HS Principal for student athletes who remain on the list for more than 2 consecutive weeks. It will be the responsibility of the student athlete to sign up for a detention slot in the main office by 3:00 pm on Mondays.
(3) Ineligibility means that the student has forfeited the privilege to participate in sports and extra-curricular activities as follows:
a. Interscholastic sports competitions
b. School play or musical performances (If a student is involved in drama club and is failing two or more classes four (4) Mondays prior to the performance he / she must realize that another cast member may "split time" practicing assigned roles. If a student involved in drama club is on ineligibility three (3) Mondays immediately preceding the performance, his/her role will be given to another cast member.)
c. Student council membership/class officer will be inactive
d. Participation in non-credit activities such as (Ecology Club, Jazz Club, Scholastic Challenge, etc.)
4 If a student appears on the ineligibility list on Monday, he/she is ineligible to attend any school dances held that week (until the following Monday at 12 noon). Exceptions to eligibility for the Jr./Sr. prom may be considered if the student makes a request to the HS Principal in writing and presents a plan for immediate improvement with the request. Students should note that a request does not automatically grant approval to attend.
(5) Students on the ineligibility list may attend events as spectators

6 A student that appears on the ineligibility list for 2 or more classes will not be allowed to stay after school to work in the computer lab and then ride the late bus that week. The exception to this rule will be if the student has a research pass from a teacher from one of his / her classes and has notified the computer lab teacher in advance that he/she is staying. In this case, that student's name is the ONLY name that may appear on the pass.

7 Eligibility for the first week of the 2nd, 3rd and 4th marking periods will be determined based on the final grade of the previous marking period for each class. Subsequent weeks in the marking period will be determined on the work within the marking period.

All lunches served with choice of vegetable, fruit, and 1\% milk or skim chocolate milk. Salads are available daily and may be ordered before 10:00. Choice of assorted cereals, yogurt, or daily menu offered for breakfast. You may prepay for your child's lunch.

September Breakfast Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Breakfast K-12 \$1.10 Milk $\$ 0.60130 \& 110$ Cal K-12 Extra Breakfast an additional \$1.60 | New <br> Fruit Smoothies <br> 450 Cal <br> in the High School |  | $1$ <br> NO SCHOOL FOR STUDENTS | 2 <br> Breakfast Pizza 230 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal |
| $\begin{array}{cc} \hline 5 & \text { NO } \\ & \text { SCHOOL } \end{array}$ | ```6 Breakfast on a Stick 230 Cal Fresh or Canned Fruit 50 Cal 100% Fruit Juice }60\mathrm{ Cal``` | 7 <br> Toasted Bagel 146 Cal Cream Cheese 70 Cal Fresh or canned <br> Fruit 50 Cal 100\% Fruit Juice 60 Cal | 8 <br> Egg \& Hash Brown 188 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 9 <br> Breakfast Pizza 230 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal |
| 12 <br> Cinnamon Toast 140 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 13 <br> Breakfast on a Stick 230 Cal <br> Fresh \& Canned Fruit 50Cal 100\% Fruit Juice 60 Cal | 14 <br> Sausage, Egg, \& Cheese on Bun 325 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 15 <br> Assorted Danish 350 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 16 <br> Breakfast Pizza 230 Cal <br> Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal |
| 19 <br> Toasted Bagel 146 Cal Cream Cheese 70 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 20 <br> Breakfast on a Stick 230 Cal <br> Fresh \& Canned Fruit 50Cal 100\% Fruit Juice 60 Cal | 21 <br> Glazed Cinnamon Roll 300 cal <br> Fresh or Canned Fruit 50 Cal <br> 100\% Fruit Juice 60 Cal | 22 <br> Breakfast Burrito 217 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 23 <br> Breakfast Pizza 230 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal |
| 26 <br> Egg and Toast Fresh \& Canned Fruit 50 Cal 100 \% Fruit Juice 60 Cal | 27 <br> Breakfast on a Stick 230 Cal <br> Fresh \& Canned Fruit 50Cal 100\% Fruit Juice 60 Ca | 28 <br> Sausage, Egg, \& Cheese on Bun 325 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 Cal | 29 <br> Cinnamon Toast 140 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 CaI | 30 <br> Breakfast Pizza 230 Cal Fresh or Canned Fruit 50 Cal 100\% Fruit Juice 60 CaI |

## September Lunch Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Lunch K-4 \$1.80 5-12 \$2.05 Milk \$0.60 110/130 Cal K-4 Extra Lunch an additional $\$ 2.40$ 5-12 Extra Lunch an additional \$2.70 | Cottage Cheese Fruit Plates 332 Cal will be available in September |  | 1 $\begin{gathered} \text { NO } \\ \text { SCHOOL } \\ \text { FOR } \\ \text { STUDENTS } \end{gathered}$ | 2 <br> Fresh Baked Pizza 330 Cal Or PB\&J Sandwich 370 Cal per Sandwich Steamed Green Beans 20 Cal Fresh/ Canned Fruit 60 Cal |
| $5$ <br> NO SCHOOL | 6 <br> Hot Dog on Bun 285 Cal Or Bologna Sandwich Mac \& Cheese 240 Cal Steamed Broccoli 21 Cal Fresh/ Canned Fruit 60 Cal | 7 <br> French Toast Sticks 375 Cal Or Egg Salad 380 Cal per Sandwich <br> Breakfast Sausage 200 Cal Baked Apples Fresh/ Canned Fruit 60 Cal | 8 <br> Italian Sausage on Bun 435 Cal Or Ham Sandwich 172 Cal per Sandwich Macaroni Salad 183 Cal Baked Beans 110 Cal Fresh/ Canned Fruit 60 Cal | 9 <br> Meatball Sub 330 Cal Or Salami Sandwich 340 Per Sandwich Corn Chips 140 Cal Steamed Peas 62 Ca Fresh/ Canned Fruit 60 Cal |
| 12 <br> Taco in a Bag 250 Cal <br> Or Turkey Sandwich 195 Cal Per Sandwich Steamed Rice 170 Cal Steamed Corn 92 Cal Fresh/ Canned Fruit 60 Cal | 13 <br> Popcorn Chicken 230 Cal Or Ham Sandwich172 Cal per Sandwich <br> Quinoa 175 Cal <br> Buttered Dinner Roll 100 Cal Steamed California Blend 33 Cal Fresh/ Canned Fruit 60 Cal | 14 <br> Chicken Penne Pasta 299 Ca Or Bologna Sandwich 240 per Sandwich <br> Garlic Bread Stick 100 Cal Candied Carrots <br> Fresh/ Canned Fruit 60 Cal | 15 <br> Hamburger/Cheeseburger 300 Cal Or Egg Salad 380 Cal per Sandwich Baked Fries 150 Cal Steamed Cauliflower 26 Cal Fresh/ Canned Fruit 60 Cal | 16 <br> Goulash w/ Meat Sauce 369 Cal Or Salami Sandwich 340 per Sandwich Buttered Dinner Roll 100 Cal Steamed Green Beans 20 Cal Fresh/ Canned Fruit 60 Cal |
| 19 <br> Hot Ham and Cheese on Pretzel Bun433 Cal or PB\&J 370 per Sandwich Macaroni Salad 183 Cal Candied Carrots <br> Fresh/ Canned Fruit 60 Cal | 20 <br> Stuffed Crust Pizza 330 Cal Or Egg Salad Sandwich 380 Cal per Sandwich Tossed Salad 123 Cal Fresh/ Canned Fruit 60 Cal | 21 <br> Grilled Cheese 308 Cal per <br> Sandwich <br> Or Bologna Sandwich 240 Cal per Sandwich <br> Tomato Soup 90 Cal Steamed Green Beans 20 Cal Fresh/ Canned Fruit 60 Cal | 22 <br> BBQ Pork on Bun 330 <br> Turkey Sandwich 195 Cal per Sandwich Homemade Pasta Salad 240 Cal Baked Beans 110 Cal Fresh/ Canned Fruit 60 Cal | 23 <br> Chicken Nuggets 315 Cal Or PB\&J Sandwich 370 Cal per Sandwich <br> Seasoned Rice 170 Cal Buttered Dinner Roll 100 Cal Steamed Peas Fresh/ Canned Fruit 60 Cal |
| 26 <br> Chili Cheese Fries 320 cal <br> Or Bologna Sandwich 240 Cal per sandwich Soft Pretzel <br> Steamed Corn 92 Cal <br> Fresh/ Canned Fruit 60 Cal | 27 <br> Chicken Fingers 280 Cal Or Ham Sandwich 172 Cal per Sandwich <br> Seasoned Rice 190 Cal Candied Carrots Buttered Dinner Roll 100 Cal Fresh/Canned Fruit 60 Cal | 28 <br> Ham or Turkey Sub 343 Cal Or Salami Sandwich Confetti Soup 94 Ca <br> Steamed California Blend 33 Cal Fresh/ Canned Fruit 60 Cal | 29 <br> Salisbury Steak w/ Gravy 240 Cal Or Egg Salad 380 Cal per Sandwich Mashed Potatoes 80 Cal Steamed Peas 62 Cal Buttered Dinner Roll 100 Cal Fresh/ Canned Fruit 60 Cal | 30 <br> Chicken Parmesan 320 Cal Or Turkey Sandwich 195 Cal per Sandwich <br> Garlic Pasta 210 Cal Steamed Green Beans 20 Cal Fresh/ Canned Fruit 60 Cal |

## PTO Gearing Up for 2016-17 School Year

## First Meeting Will Be September 6th at 5:15 pm in the Elementary Art Room

Please join us for our first PTO meeting for the 2016-2017 School Year on Tuesday, September 6th at $5: 15 \mathrm{pm}$ in the Elementary Art Room.

We will elect and vote for the 20162017 officers, plan the Fall Book Fair, and set up meeting dates for the year.

The Parent Teacher Organization (PTO) is about helping our students and teachers. The PTO organizes events such as Book Fairs, Family Fun Night, Santa's Secret Workshop, Dime Carnival, Lip Sync \& Talent Show, and Field Day. The PTO hosts a breakfast once a year to show appreciation to all of the staff at ECS. We have purchased ECS SUBWAY gift cards for the graduating seniors, Halloween Bags for students in grades Pre-K - 5th, Halloween glow stick necklaces for the Pre-K students, and tie-dye kits for the Pre-K's field trip to Midway Park. Every year when the Odyssey of the Mind teams go to states, the PTO pays for the students' dinner. Last year we were also able to help the High School Quiz Bowl team by purchasing their t-shirts and jackets for Scholastic Challenges, and provided students in grades Pre-K through 5th Grade a baseball cap for Field Day. PTO helps purchase snacks for the New York State Testing and sponsors the PTO Math, Science and Technology Expo that is held in May.

## Send Those Box Tops!



We would like to encourage you to continue sending in Box Tops with your children. PTO mails them in several times a year and that allows us to get books and crafts for Family Fun Night, prizes for the Dime Carnival and Field Day, gifts for graduation and various other things. Please feel free to send Box Tops in with your students or drop them off in our collection boxes located at TOPS Market in Ellicottville or at the Great Valley Post Office. You can also contribute to Box Tops by using the boxtops4education.com website. This allows you to do the following:
See how much our school is earning with Box Tops
Enter online promotions for chances to win eBoxTops and other prizes
6 Print coupons for your favorite Box Tops brands

## EVENTS FOR THE YEAR

* Book Fairs-

September 14th \& 15th, 8:30am-3:30pm. September 15th during Open House.
December 5th \& 6th, 8:30am - 3:30pm. December 6th from 5:30pm - 7:30pm

* Spring Book Fair "Buy 1 Get 1 Free"-TBD
* Family Fun Night/Santa's Secret Workshop-Tuesday, December 6th, 5:30-7:30
* Dime Carnival-Friday, April 28th , 5:30pm-7:30pm
* Lip Sync \& Talent Show-TBD
* PTO Mother Son Dance-Friday, May 12th
* Math, Science, Technology Expo-Tuesday, May 16th, 6:00pm
* Field Day-June 20, 8:30am - 10:30am


## Empit Jointhe proat ECSI

Are you willing to help plan and organize activities to support and enhance the experience of the ECS students? The PTO is in need of new members to continue to provide activities such as the Dime Carnival, Field Day, Family Fun Night, Book Fairs, Mother Son Dance, and more!

During our monthly meetings we will be planning this year's activities. Anyone who joins the PTO will be eligible to vote at any of our meetings. To be on our official member list, with voting rights and to be eligible to hold a leadership position, you must:

1. Be a parent or guardian, grandparent or responsible relative of a student at Ellicottville Central School, or a school employee.
2. Pay annual membership dues of $\$ 2$. Memberships are valid for the current fiscal year of the PTO which shall end on June $30^{\text {th }}$.

The first PTO meeting this year will be held on Tuesday, September $6^{\text {th }}$ at 5:15 pm in the Elementary Art Room.

Please return the following information to Diana Olson, PTO president.
YES, I would like TO BE AN OFFICIAL MEMBER of the PTO.
(Please enclose $\$ 2$ annual dues for the 2016-2017 school year.)
Name: $\qquad$

Check one: $\qquad$ parent/guardian/responsible relative of $\qquad$ school employee

Email Address: (for meeting minutes, electronic voting, PTO updates, etc.)

Phone Number:



## Title IX and Section 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Mrs. Connie Poulin, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Poulin can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2318 (ext. 601).

A copy of the Ellicottville Central School District's Administrative Regulation \#3232 Student Discrimination Grievance Guidelines is available in the Superintendent's Office, Monday-Friday (8:00 am - 3:00 pm).

## Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact the school's Special Education Office at (716) 699-2318 (Mrs. Connie Poulin at ext. 601) to register your child or to obtain further information.

Notice is in compliance with IDEA "Child
Find" requirements Education Law 4402 (1) (a).

## Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact Kevin Blendinger, Maintenance Supervisor, at 716-699-2316 (ext. 404).

## Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Ellicottville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Ellicottville Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to all the Ellicottville Central School District to include this type of information from your child's education records in certain school publications.

## Examples may include:

- a playbill, showing your student's role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and
- sports activity sheets, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.
In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent. (1)

If you do not want the Ellicottville Central School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30, 2016. The Ellicottville Central School District has designated the following information as directory information:

| - Students Name | - Major field of study | - Grade Level |
| :--- | :--- | :--- |
| - Address | - Dates of attendance | - The most recent educational |
| - Telephone Listing | - Weight and height of | agency or institution attended |
| - Electronic mail address | members of athletic teams | - Participation in officially |
| - Photograph | - Degrees, honors, and awards | recognized activities and <br> - Date and place of birth$\quad$ received |

(1) These laws are: Section 9528 of the ESEA (20 U.s.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

## Asbestos Containing Materials

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Ellicottville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Department. The E.P.A. requires re-inspections every five (5) years by an accredited asbestos inspector. This re-inspection was done on October 2012, and the results were reviewed by an accredited management planner. The 2012 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspections and management plans should be made to Kevin Blendinger, Maintenance Supervisor, at 716-699-2316 (ext. 404).

## Sex Offender Registry Website

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender.

Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life. For more information on sex offenders residing in our district, please visit the following web address: www.criminaljustice.ny.gov

Ellicottville Central School<br>5873 Route 219<br>Ellicottville, NY 14731<br>www.eville.wnyric.org<br>Carl Calarco, President<br>Connie Hellwig, Vice President<br>Nicole Klein<br>William Murphy<br>Roger Spell<br>Robert Van Wicklin<br>\section*{POSTAL PATRON LOCAL<br><br>Or CURRENT RESIDENT}<br>Leonard Zlockie<br>\section*{Administration}<br>Mr. Mark J. Ward, Superintendent / Business Administrator<br>Mr. Robert Miller, 7-12 Principal<br>Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson

## A Bite of the Big Apple

## ECS Students Visit NYC

From June 27th-June 30th, 37 ECS high school band, chorus, drama and a few Senior class members traveled to the Big Apple for a trip that will provide great memories for a life time. Starting our adventure out with being on television for The Today Show was an exciting experience for all! During the rest of this exhausting and exciting day we were able to visit the NBC Studio Store, experience a back stage tour of the famous Radio City Music Hall, shop in Times Square and watch a wonderful performance of Les Miserable on Broadway.

Our second day in the city was filled with just as much excitement! We began our day with a Making Music Workshop at the Manhattan Theatre Club. Students worked with the Broadway actor as if they were learning a Broadway show. Following this, we experienced a Step on Guide tour of the city who gave us fascinating information about the history of Manhattan as well as where many of the scenes from the cinema were shot. We had an entertaining dinner in Little Italy where the students along with Mr.


Ward stood on their chairs and shook their napkins and sang aloud to "Stand up and Shake Your Napkin!" Finishing off the evening we all headed to the Top of the Rock where we had a marvelous view of the city skyline.

Our final day we visited the 9/11 Memorial or Museum. This was a very moving experience for many. In addition, we visited St. Paul \& Trinity Churches,

Wall Street, Battery Park and Central Park where we saw Strawberry Fields, the Memorial to John Lennon.

Despite everyone's being exhausted from extensive walking (as per Mr. Ward's Fitbit), we all learned and enjoyed the sites. On our return, students shared their individual thoughts and experiences of their favorite moments of the trip.

Until the next trip...

